



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	INDIRA GANDHI GOVT ARTS AND COMMERCE COLLEGE VAISHALI NAGAR
Name of the head of the Institution	Dr. Smt. Alka Meshram
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07882280806
Mobile no.	9425560230
Registered Email	govt.collegevaishalinagar@gmail.com
Alternate Email	alkameshram64@gmail.com
Address	Indira Gandhi Govt. Arts and Commerce College, Vaishali Nagar, Bhilai
City/Town	Durg
State/UT	Chhattisgarh
Pincode	490023

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Smt. Shikha Shrivastava
Phone no/Alternate Phone no.	09981159116
Mobile no.	9981159116
Registered Email	shikhapk@yahoo.com
Alternate Email	govt.collegevaishalinagar@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.iggcv.com/College.aspx?PageName=18%20-%2019
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.iggcv.com/College.aspx?PageName=UNIVERSITY&topicid=74

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.03	2009	29-Jan-2009	04-Nov-2016
2	B+	2.67	2016	05-Nov-2016	05-Nov-2021

6. Date of Establishment of IQAC	08-Dec-2018
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

ORGANISED MEETING WITH ALL FACULTY TO PROMOTE PARTICIPATION IN WEBINARS.	05-Jun-2020 1	20
ORGANISED A MEETING WITH HODs FOR ADDING NEW TECHNOLOGY IN TEACHING DURING LOCKDOWN	22-May-2020 1	12
MEETING FOR MOU	06-Jun-2020 1	5
MEETING FOR AQAR PREPARATION	30-Jul-2020 1	5
PRE EXAMINATION DISCUSSION FOR LOCKDOWN AND EXAMS	24-Jul-2020 1	40
ORGANISED INTERNATIONAL WEBINAR	23-Jul-2020 1	250
MEETING WITH STAFF	07-Mar-2020 1	25
MEETING WITH EXPERT	06-Mar-2020 1	40
ORGANISED NATIONAL WEBINAR	30-Jun-2020 1	200
MEETING FOR STARTING VALUE ADDED COURSE	02-Aug-2020 1	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	JANBHAGIDARI	Institution	2019 365	1265762
Institution	ANNUAL BUDGET	state govt	2019 365	1509579
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Promoted Industry visit for students resulted in visit to mushroom culture centre. Successfully organized National and International webinar . Implemented on line teaching mode for all faculty. Organized lecture on Intellectual Property Rights for students and faculty . Conducted awareness programs on various social issues like environment protection, women'srights etc. Encouraged Faculty to participate in conferenceswebinars and publish their research articles in National and international journals . Conducted University Result analysis and Collected feedback from the stake holders. Encouraged ethical qualities of students Persuaded government to start new PG classes . Alumni association to be strengthened Encouraged programmes for conservation of Chhattisgarhi culture. Promoted faculty to participate in Refresher , orientation and other courses,which resulted in 2 faculty members participating in refresher course and 3 doing different online courses from different reputed national and international courses. Seminars with students for career guidance. Strengthen the community outreach programs Strengthen the initiatives of Career Guidance and Placement Cell (CGPC) towards greater consolidation

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Attempts were made to ,provide cleaner , healthier and beautiful environment	Lawns are provided with lamp at frequent intervals. Deweeding and grass trimming has been done. Planting of new trees has made the campus ecofriendly. Ponds have been cleaned and the campus declared plastic free. Many encroachers occupying college premises have been evicted.
All departments are encouraged to organize seminars, Webinars,workshops and special lectures to improve the academic atmosphere.	Some departments have organized seminars webinars and workshops
All faculties were encouraged to improve their academic standards by taking part in refresher, orientation and many other academic courses	Some teacher have completed refresher courses, some have joined IIT"s courses
outreach the local slum area and help them in corona times	NSS started a cleaning drive in slum area, taught them corona precautions in Local language, Mask were made by Home

	science department, and sanitizers were distributed from college,
Study on biodiversity will be continued as every year even during lockdown	science students studied the Aviflora diversity in around there homes and prepared a catlougue of aviflora in the Durg district
Attention will be given to enhancement of conservation Chhattisgarhi culture	online lectures were organised by local eminent cultural personalities and Chhattigarhi dances and other cultural vedeos were shown to students
A meuseum of Chhattisgarhi culture is proposed to be opened in college	Principal accepted the proposal and work has started to open the Museum in college complex
best practice of nurturing the orphans to be strngthened	More donation in cash, kind were given to the children"s home, adopted by college.MA students went there to teach the students
Strengthen alumni association	Registration of association was done.
organising meeting to train faculty for online lectures	training programme was organised for all college staff "The Nettiquettes"
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Principal & Staff Council	05-May-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	09-Mar-2020
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is designed by the university and affiliated colleges follow them. Though many faculty members of the college are members of the board of studies of the university and have important say in the curriculum planning, the college has the flexibility to deliver the curriculum according to the design accepted by faculty members. The college believes in adopting a holistic approach towards the effective delivery of the curriculum through a structured and transparent process. From the design, planning and implementation there's a methodical approach in the effective completion of the curriculum. All the departments follow the curriculum designed and prescribed by the Hemchandra University. The parent university updates the syllabus periodically for UG and PG Courses. All the PG courses are offered in semester mode, and UG annual exams. There is a strict adherence to the time-table and course plan. The time table is formulated so as to finish the stipulated hours needed towards each subject. The Course Plan involves and encourages the teachers to include various methodologies like ICT, Blended learning, Flip class, Experiential learning, Peer-learning, debates and discussions to ensure effective preparation and delivery of each segment. Through a well-planned Course handout, time table, planner, workload, scheme of evaluation and calendar, an effective curriculum is delivered and documented. Guest lectures by eminent personalities in the relevant area, workshop, short term projects and industrial visits are also modes of imparting quality education. The plan infuses co-curricular and extra-curricular activities with academics to meet the objective of the course. There are various centralized (life science club, English club etc) student Faculty is encouraged to attend various FDP programs which help them upgrade their knowledge and skill sets. activities like discussion, debates, guest lectures which enhance the skills of the students. The various departments offer Certificate courses like 1. 2. 3. Life sciences for non science students. Certificate programs are short-term training programs. Certificate programs helping the students to develop skills and experiences. The institution has a proper mentoring system. Mentoring is a system under which a senior or more experienced individual (the mentor) is assigned to act as an advisor, counselor, or guide to a junior or trainee. The mentor is responsible for providing support to, and feedback on, the individual in his or her charge. Remedial classes are extended to the students at regular basis. These classes are aimed at improving the performance of students who are struggling with their academics. Internal assessment is a crucial part of the instruction process. All the assignments are Newsletters are circulated and issued periodically which gives a glimpse of the departmental activities. PTM's are conducted on a regular basis. The meeting between the parents and teachers is aimed to discuss

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	00	00	0000000

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	00	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Home Science (Beauty Parlor, Mehndi)	06/11/2019	50
Basic Life Science	10/11/2020	10
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Bsc micro... Training in mushroom culture	28
BSc	Avifauna diversity of durg district	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

<p>Feedback Obtained</p> <p>Feedback analysys A structured feedback is obtained from various stakeholders which is analysed and various steps were taken for the overall development of the institution. Feedback from Students – The IQAC cell gets feedback from the students on teachers' interaction in class, teaching methodology, the approach towards students and curricular aspects, at the end of every semester. This is analysed for any shortcomings and corrective measures are taken in conjunction with the respective teacher, the Head of the Department and the Principal to maintain quality in the teaching learning process. During the month of March the IQAC Cell conducts an Exit poll for the final year students. This touches upon areas like Teaching Methods, Relevance of the Syllabus, their interactions with the Non-teaching staff, Extension Programs, Infrastructure, Extra-curricular and CoCurricular activities and their overall experience in College. This is presented before the Academic Council/Management and steps are taken to ensure the quality enhancement of the institution. Feedback from Teachers – At</p>
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the end of every semester a feedback on curricular aspects is obtained from Teachers. After discussions in the Department meeting any revisions in syllabus or methodology will be placed before the Board of Studies for approval. . The feedback collected is analysed and any short comings are immediately rectified. Feedback from the Subject Experts - Feedback is collected from the subject experts on course content and designing of curriculum. The IQAC sends a copy of the syllabus to the subject experts before the conduct of BOS meeting. The subject experts provide valuable suggestions. Feedback from Alumni - Feedback is collected on the day of alumni association Meeting, also through mail . The feedback questions cover curricular aspects, quality of teaching, campus, infrastructure, alumni association and overall rating of the College. The feedback is analysed by the IQAC and presented before the Management/Governing Body for necessary action. Feedback from the Parent - The feedback is collected from the parent during the Parents Teachers meetings. The parents express their views on various aspects like the quality of teaching, infrastructure facility, discipline and regularity of the student, involvement of the student in extra-curricular activity and overall rating of the College. The feedback is analysed by the Department.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	220	Nil	448
BCom	Commerce	230	Nil	575
BSc	Science	440	Nil	400
MA	ENGLISH	30	Nil	38
MA	ECONOMICS	30	Nil	29
MSc	CHEMISTRY	15	Nil	28

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1423	95	21	Nil	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	20	3	6	2	3

[View File of ICT Tools and resources](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 – Students mentoring system available in the institution? Give details. Mentor - mentee system is actively practiced in all the P.G. departments. The Head of the department assigns faculty member as a mentor over some students for the entire duration of their study. Students Mentoring system is working with following objectives: 1. Enabling constructive interaction, guidance and mentorship of junior students by senior students 2. Providing a reliable and comprehensive support system to motivate students to excel in both academic and non-academic fields and to make the most of their life at the Institute. 3.To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. 4. To counsel academically weak undergraduate first year students and to play an important role in helping troubled students cope with academic, extra-academic and personal problems. 5. To provide positive role models to new comers 6. To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities. 7. Ensuring regularity and punctuality of students through counseling sessions. The SMS attempts to track these objectives by carefully identifying those who can act as an anchor and guide for a fresh first year student or an academically weak student to bank upon. Student Mentors will be selected to play this role and are given the authority to pursue the mission of this programme. Student Mentors are respected, well-balanced students usually belonging to the IIIrd year B.Sc, B.Com, B.A or IIInd year M.A, M.Sc. courses. The mentor maintains the profile of all the assigned students about their academic performance, co-curricular and extra-curricular activities along with their unique achievements. The mentor monitors the regularity and discipline of the mentee. The overall performance of the student is discussed with the parent in Parents Teachers meeting. The students are free to approach the mentor for academic and non-academic support. The mentor counsels and motivates the students towards their career achievements. The students are encouraged and trained to participate in co-curricular and extra-curricular activities. Slow learners and advanced learners are identified by the mentors based on their academic performance. Remedial coaching are scheduled for the slow learners and the outcome is been monitored by mentors. Advanced learners are motivated to take up projects, certificate courses and to help the slow learners as the peer leaders in clarifying their doubts. Apart from academic counselling, personal counselling is also provided to the students as and when required in solving their problems with confidence. Ementoring process is effectively used from the last year onwards. The main aim of this e-mentoring is to reduce paper work and to increase green computing. The details pertaining to the mentees are maintained confidentially. The HOD keep tracks of the mentor and mentee system and suggestions are given as and when required for improvisation. The students are encouraged to get connected with their mentor even after their graduation for their further progression. This connection of students and

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1518	21	1 : 72

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	21	1	1	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Smt. Sushila Sharma	Assistant Professor	Recognized with Prashasti Patr for Matdan Slogan by State Govt
2019	Dr. Meenakshi Bharadwaj	Assistant Professor	20 best paper international

			conference
2019	Shri Mahesh Kumar Alendra	Assistant Professor	INDIAN NAVAL SHIP ATTACHMENT CAMP, VISAKHAPATNAM
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	1	08/05/2020	10/12/2020
BA	UG	2	08/05/2020	09/12/2020
BA	UG	3	08/05/2020	22/11/2020
BCom	UG	1	20/04/2020	05/12/2020
BCom	UG	2	20/04/2020	03/12/2020
BCom	UG	3	20/04/2020	12/11/2020
BSc	UG	1	06/05/2020	08/12/2020
BSc	UG	2	06/05/2020	05/12/2020
BSc	UG	3	06/05/2020	17/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college ensures that there is a transparent method of assessment. This is maintained uniformly throughout the college across all the streams. There is a detailed Course Handout or a Semester planner that is prepared by the respective subject teacher for the papers that will be handled by her/ him. The method of assessment is clearly mentioned in the course handout. It is uploaded to the college ERP system and is made available to all the students who have chosen that stream. They are given a clear picture of the assignment and the number of tests or exams that will be held and considered for their assessment. The breakup of the calculations and the rubrics for assessing a particular assignment is also mentioned in the hand out. The students are informed in advance about these assignments, assessments, weightage of each of these. This helps them to prepare for the same. The departments have regular tests, Pre - Final exams and assignments to enhance the learning outcome. These are conducted as per a scheduled Time - Table which is declared in advance so that they can prepare well for the same. Assignments are mostly in the written form in the blue book prescribed by the University. The college also has the practice of assessing students by conducting quiz, in the form of Presentations like oral and Power Point. The college ensures transparency, frequency and variety in this way.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Academic Calendar is prepared by the College at the beginning of each semester. The calendar includes both academic and cocurricular activities which are strictly adhered to as long as no external stimuli intervene. It is based on this Academic calendar that the course handouts are prepared by the teachers. This allows the teachers, students as well as the Institution to

approach the academic and nonacademic activities in a structured and disciplined manner. It ensures that the internal assessment process is not affected by the cocurricular activities in the college. The students are also benefited by such a structured approach. They can preplan their activities and be ready for all activities without being rushed. This instills in them a sense of punctuality and responsibility. An Academic Calendar guarantees transparency in conducting the Continuous Internal Assessment. A definite time line is set within which the papers are corrected and the marks are uploaded in the ERP. The students will have immediate access to the uploaded marks. The students are clear about the method followed in assessing them which reduces student concerns. If the students have any concerns they can approach the examination committee who will guide them down the right path to find a solution or clarification to their problem

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.iggcv.com/College.aspx?PageName=PROGRAM%20AND%20COURSE%20OUTCOME>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	ARTS	98	84	89.3
UG	BCom	COMMERCE	157	157	100
UG	BSc	SCIENCE	67	66	98.5
UG	BSc	HOME SCIENCE	8	7	98.5
PG	MA	ENGLISH	21	21	100
PG	MA	ECONOMICS	20	20	100
PG	MSc	CHEMISTRY	13	10	77
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.iggcv.com/College.aspx?PageName=SS%20REPORT>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Institution	5000	5000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Patent	Zoology And Chemistry	04/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Alternative to Dissection	Dr. Smt. Shikha Shrivastava	Institute	12/02/2020	Nil
Words Worth	English Department	Institute	26/01/2020	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Chemistry	Chemistry	Institution	Floor Cleaner	Cleanliness	13/11/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	1	Nil
National	Hindi	1	Nil
National	English	1	Nil
International	English	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
00	00	00	Nil	0	00	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nil	Nil	Nil	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	39	173	2	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Bsc Industrial microbiology - Training in mushroom culture	Industrial microbiology Department	1	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
REVIEW OF SCIENTIFIC PAPER	Nil	Nil	Nil
INTERNATIONAL CONFERENCE	BEST PAPER AWARD	Nil	Nil
Experimental Physics	Certificate	IIT Kanpur	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
LECTURE BY DR. PRAMOD NAMDEV	NATUROPATHY DOCTOR	BENEFITS OF NATUROPATHY	2	100

LECTURE BY DR. VINAY SHARMA	NSS, DIST HEAD, DURG	NSS VOULENTEER KI NAITIK JIMMEDARI	2	100
PLASTIC SE HANI	KURUD PANCHAYAT AND OUR COLLEGE	PLASTIC SE HANI	2	100
LECTURE BY DR. LEENA SAHU	NSS, DIST HEAD, BALOD	UNHEALTHY LIFESTYLE AND DIESES	2	100
LECTUER ON DIESES	NSS	MAJDOOR BASTI SWATCHHTA	2	100
GANDHI JAYANTI	NSS	MAJDOOR BASTI SWATCHHTA	2	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NCC Girls Unit	5	Nil	30
Skill Development	10	Nil	7
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
ZOOLOGY WORKSHOP FOR ALTERNATIVE TO DISECTION	TRAINING TO STUDENTS OF OTHER COLLEGES	KAMLA COLLEGE, KORBA	17/02/2020	17/02/2020	20
ZOOLOGY WORKSHOP FOR ALTERNATIVE TO DISECTION	TRAINING TO STUDENTS OF OTHER COLLEGES	SAI COLLEGE	11/02/2020	11/02/2020	25
ZOOLOGY WORKSHOP FOR ALTERNATIVE TO DISECTION	TRAINING TO STUDENTS OF OTHER COLLEGES	GOVT. NAVEEN COLLEGE, KHURSIPAR	10/02/2020	10/02/2020	10
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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NIIT, BHILAI	28/01/2020	Skill Development	10
PARAMOUNT, RAIPUR	16/08/2019	RESERCH ACTIVITIES, INDUSTRIAL VISIT	18
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBRARY MANAGER	Partially	1.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Null	18141	2562826	Null	Null	18141	2562826
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Smt Susheela Sharma	ONLINE LECTURE	YOUTUBE	Null
Dr Rabinder Chhabra	ONLINE LECTURE	YOUTUBE	Null
Dr. Sanjay Das	ONLINE LECTURE	YOUTUBE	Null
Shri Dinesh Kumar Soni	ONLINE LECTURE	YOUTUBE	30/06/2020

Dr. Smt. Alpa Shrivastava	ONLINE LECTURE	YOUTUBE	Null
Dr. Smt Meenakshi Bharadwaj	ONLINE LECTURE	YOUTUBE	Null
Dr. Ritesh Agrawal	ONLINE LECTURE	YOUTUBE	Null
Shri Suresh Kumar Thakur	ONLINE LECTURE	YOUTUBE	Null
Dr. Ajay Kumar Manhar	ONLINE LECTURE	YOUTUBE	Null
Dr. Smt. Merily Roy	ONLINE LECTURE	YOUTUBE	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	1	1	10	1	3	16	150	0
Added	0	0	0	0	0	0	0	0	0
Total	35	1	1	10	1	3	16	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Smart classroom with recording facilities	https://youtu.be/7N9B t0-VGc
Smart classroom with recording facilities	https://youtu.be/gkok1WJnkNU
Smart classroom with recording facilities	https://youtu.be/i0hFkkKK7b8
Smart classroom with recording facilities	https://youtu.be/DAC8KNk5R00
Smart classroom with recording facilities	https://youtu.be/kG804U5vwig
Smart classroom with recording facilities	https://youtu.be/5UqX5BWNZZ8
Smt Susheela Sharma	https://youtu.be/kyv-n1zqgsm
Smt Susheela Sharma	https://youtu.be/UtBuKwBDJR s
Smt Susheela Sharma	https://youtu.be/2sTkpDZVE6Y
Smt Susheela Sharma	https://youtu.be/x3 Nm9ncdvq
Smt Susheela Sharma	https://youtu.be/Vl00my5PCno

Smt Susheela Sharma	https://youtu.be/gTOqJJf3NKA
Dr Rabinder Chhabra	https://youtu.be/HmYP6dxp7Yk
Dr Rabinder Chhabra	https://youtu.be/zzCVAmU1OFo
Dr Rabinder Chhabra	https://youtu.be/L88ZceSLtPI
Dr Rabinder Chhabra	https://youtu.be/dSD92OrGbdI
Dr Rabinder Chhabra	https://youtu.be/l0bBmRG4z2w
Dr Rabinder Chhabra	https://youtu.be/CbcNefxDM50
E Content on College Website	http://ocm.iggcv.com/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance of college infrastructure and facilities is done centrally on requisition placed by the respective departments in the Development Sub-committee of the Governing Body. These equipment are regularly cleaned and inspected for proper functioning. Any repair work required is done by trained technicians. The Computer Desktops, laptops, all computers are upgraded from time to time and are protected using antivirus software. College also provides Wifi facilities to its students and staff. Facilities such as water pumping machine, water purifier, water cooler, electricity generating system, are maintained in proper condition by regular inspection and repair work as required. The College ensures optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment as and when given by the government. The proposal for the same is submitted to the College by all departments. The Purchase Committee of the College reviews the proposal, which is further approved by the Principal. The quotations are invited and the equipment is purchased from the vendor with the lowest quote (as per Govt. of India). The record of the equipment is maintained in the stock register. Physical verification of the laboratory equipment is done every year to ensure the maintenance of laboratories. Each department maintains an Asset Register with detailed list of all equipment purchased. These include laboratory equipment, such as computers, laptops and printers needed for the day to day working of the department alongwith the subject specific specialized lab instruments. An overall record is kept of the students using the equipment for their experimental. The various functions of the College are carried out by the committees constituted by the Staff Council. The security of the College is maintained by the security guards. A number of CCTV cameras have been installed to monitor the infrastructure. Fire extinguishers are installed and are checked regularly. Water Tanks, Motors and Aquaguard System are maintained by the respective companies. Facilities such as water pumping machine, water purifier, water cooler, electricity generating system, are maintained in proper condition by regular inspection and repair work as required. The Development Subcommittee and the Building Subcommittee also inspect and rectify any issues related to the infrastructure in all classrooms and college ground. The college has a large playground. The games available for students are Basketball, Volleyball, Kabaddi, Kho-Kho, Netball, Ball badminton, Badminton, (outdoor), Cricket,

Athletics, Chess, Carom, Taekwando etc. The college maintains a small garden as well as a Grove kept as a natural habitat for various species of flora and fauna for conservation of biodiversity, medicinal garden, cactus garden are special sub units. The garden is maintained by Garden committee. The NSS unit of the college actively works on keeping the whole campus in good condition. All Academic record of both Under Graduate and Post Graduate students are kept with teachers. In the Accounts Section the college staff is paid through of the government funds .

<https://www.iggcv.com/College.aspx?PageNameLIBRARY>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BPL / ST, SC, OBC Scholarship	550	1637555
Financial Support from Other Sources			
a) National	NATIONAL SCHOLARSHIP	10	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Alternet to Dissection Workshop	16/01/2020	50	COLLEGE
YOGA DAY	20/06/2020	50	COLLEGE
BRIDGE COURSE	16/07/2020	40	ENGLISH DEPARTMENT
SOFT SKILL	06/12/2019	50	COLLEGE
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	00	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

10

8

7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	BSP, GOVT. SCHOOL, GOVT. COLLEGE	10	7
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	50	BCOM	COMMEREC	INDIRA GANDHI GOVT. ARTS AND COMMERCE PG COLLEGE, KALYAN COLLEGE, RUNGTA COLLEGE, GOVT. GIRLS COLLEGE DURG, SCIENCE COLLEGE DURG, GOVT. COLLEGE KHURSIPAR	M.COM
2020	40	BSC	SCIENCE	INDIRA GANDHI GOVT. ARTS AND COMMERCE PG COLLEGE, KALYAN COLLEGE, RUNGTA COLLEGE, GOVT. GIRLS COLLEGE DURG, SCIENCE COLLEGE DURG, GOVT. COLLEGE KHURSIPAR	M.SC.
2020	50	BA	ARTS	INDIRA GANDHI GOVT.	M.A..

ARTS AND
COMMERCE PG
COLLEGE,
KALYAN
COLLEGE,
RUNGTA
COLLEGE,
GOVT. GIRLS
COLLEGE
DURG,
SCIENCE
COLLEGE
DURG, GOVT.
COLLEGE
KHURSIPAR

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	UNIVERSITY	9
VOLLY BALL	STATE	1
VOLLY BALL	DISTRICT	12
KABADDI	DISTRICT	12
BOXING (FEMALE)	INTER COLLEGE	1
KABADDI	STATE	1
NET BALL	NATIONAL LEVEL	1
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	1ST PRIZE IN QUIZ COMPE TITION	National	Nil	Nil	Nil	FIZA PARVEEN
2019	GOLD MEDAL IN NAU SENA FIRING	National	Nil	Nil	Nil	RAHUL VERMA
2019	PRIME MINISTER RALLY RDC	National	Nil	Nil	Nil	BHUNESHWAR YADAV

	CAMP NEW DELHI					
2019	SHIP ATTACHMENT CAMP	National	Nil	Nil	Nil	AKASH BISWAS
2019	SHIP ATTACHMENT CAMP	National	Nil	Nil	Nil	RAHUL VERMA
2019	GOLD MEDAL IN SHIP MODELING COMPETITION	National	Nil	Nil	Nil	BHUNESHWAR YADAV
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• Student representation is present in the Governing Body of the College and IQAC • A student member is present in all meeting of the various subcommittees (Academic, Magazine, Cultural, Sports, Career and Placement Cell among other sub-committees) held regularly in the College. The student representative at all such meetings voices his/her opinions/ideas about various issues keeping in mind the interests of the students. • Student representatives are present in various Organizing Committees that work towards organizing Seminar/Symposia/Workshops in the College. • They are actively involved in bringing to the fore any problems faced by students, so as to facilitate speedy redressal of grievances such as those involving infrastructure, academics, among others. • They are closely involved in all NSS activities and help in coordinating various awareness programmes, outreach programmes, Blood donation camps. Regularly tree plantation programmes are undertaken by students in association with NSS. • Students are actively involved in sports and cultural activities held in the College They organize the Annual College Social, Freshers' Welcome, Annual College Sports, Saraswati Puja among others. Awareness for Swacchtaabhiyan A well formed student council exists in the college. AntiRagging committee Grievance cell Discipline Committee Women cell Academic Parisar : The student activity participant in college academic administrative bodies. They are given place along with chief guest in the college gathering. The college annual gathering are partially organized by the The Students' Council. The Students' Council of the College was formed as per the guidelines of the CG Government and Hemchand university , Durg. The student members of the Students' Council help the College in planning and execution of various co curricular and extracurricular activities in College such as NSS, NCC, Sports Events, Annual Social Gathering, national conference, cleanliness drives, etc. Apart from the above mentioned activities, the student members of the Students' Council are represented on the following academic and administrative bodies/committees, Library Development Committee. The Committee is headed by the Principal and Librarian of the College Library is the Member Secretary. The student members from Students' Council are nominated on this Committee and they contribute to the overall development of Library by giving constructive suggestions. Internal Quality Assurance Cell (IQAC): As per the guidelines of the NAAC, the student members are inducted in IQAC. They attend the meetings and take active part in the deliberations. Women Development Cell (WDC): The Women Development Cell (WDC) also has the representation of student members of the Students' Council. The WDC plans and implements various awareness programmes about gender equality and other initiatives such as health related camps for girl students and the selfdefense training to girl students. The

student members of Students' Council participate and help in organization of all these programmes. Internal Complaints Committee (ICC): This Committee works as the grievance redressal mechanism vis a vis the complaints of girl students and women employees from the College. The ICC especially handles the cases of sexual harassment of the women employees and girl students of the College
College Development Council (CDC): It is the body which approves and

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

150

5.4.4 – Meetings/activities organized by Alumni Association :

In kinds such as prizes books, college Clocks, dustbins etc. Ganesh making classes and Rangoli classes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All the graduate and post graduate department of the institution function under the university rule. Powers related to college have been delegated to principal. 1. Administrative Decentralization - Principal have formulated different committees which focuses on decentralization by intending equal opportunity to all the functioning committee for management and functioning of college. Some of the committees are Admission Committee, Purchase Sale Committee, Academic Committee, IQAC Cell, Grievance Cell, Equal opportunity cell, Anti Ragging Cell, etc. The constitution of this committee consists of college staff and sometimes various segment of society. Clearly indicating the decentralized and participative culture of college. 2. Academic Decentralization - The syllabus is prescribed by the university which is followed in college. Academic decision pertains to introduction, revision and reformulation of courses and syllabi are taken by academic council after obtaining inputs from concerned faculties and department. Many faculties of the college are member of Board of Studies of their respective subject in the university where they can put the inputs of the college also. The Faculty members are given representation in various committees and are allowed to conduct various programs in their department showcasing their abilities. They are allowed to develop leadership skills by being Incharge of various academic co-curricular and extracurricular activities. They are given authority to conduct tours, organize seminar, workshop, conferences etc. Other units of institute like sports, library, stores etc have operational autonomy under the guidance of various committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curricular is being developed by the university but the institution participated towards curricular development by its faculty members who are members or chairperson in the board of studies and in meetings of board of studies, they contribute toward curricular development. The institution organized guest lecture who deals with topic related to syllabus, but ensures to furnish extra knowledge in the subject than that mentioned in the curricular hence contribute towards curriculum development.
Teaching and Learning	To improve strategies towards teaching and learning many methods are adopted other than the chalk blackboard method. they are - Practical/ projects / working models / charts / power point presentation / display of educational video from resources / educational tours / field survey / paper presentation.
Examination and Evaluation	The quality improvement of examination and evaluation are done by internal assessment / surprise test, other than half yearly model test and annual exam. The copies of the student are evaluated and the marks obtained are discussed by the students. They are given suggestions regarding how to write answers so as to get better marks. Copies are exchanged and students are asked to evaluate their friends copies in internal test, so as to eradicate their misconception and know their strengths and weakness and enable to find one faults oneself Their self assessment is being followed as new strategy.
Research and Development	Although the college is not a research center, even through the student at all level are encouraged with project preparation / reading out the paper written by them in the class on various topics given in the class, so as to develop a research tendency.They are encouraged to develop working models, and slides and specimens in practical subject.
Library, ICT and Physical Infrastructure / Instrumentation	Library is equipped with latest books, inflibnet facilities, Wifi connection in the college. There is

	enhancement of physical infrastructure every year, with construction of new classroom, computer labs, and practical labs. The practical labs are equipped with latest equipments as demanded by the concerned teachers.
Human Resource Management	As the college does not have sufficient human resource, hence the management of human resource is done diligently. The Lab technicians a part from lab work also are assigned office work such as they perform the job of student clerk / scholarship in charge, issue of TC. A part from it a lab attendant may also provide their service in other practical labs also.
Industry Interaction / Collaboration	The student are being taken on educational tours to industries nearby, such as in recent times they visited milk manufacturing industry, mushroom cultivation farms as a part of industry interaction. The teacher visits various industries for sample collection and they are permitted to do as a step towards collaboration.
Admission of Students	Students are given admission according to the policies formulated by the Govt of Chhattisgarh, Higher Education and University. Proper reservation are given to students as described by the Govt. of Chhattisgarh.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	As per university guidelines, students are to apply online for admission. After that their merit list is declared in website or college notice board sufficient time is given for the admission. Help desk is organized to quench their queries regarding admission. Each year the graph of admission is increasing in the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Shri Mahesh Kumar Alendra	Workshop on online Learning Management	Govt. Naveen College, Hasaud	Nil

System and
Google form

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Shri Mahesh Kumar Alendra	PRCN Course Kamthi	03/06/2019	31/08/2019	1	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
DIPLOMA IN CLIMATE CHANGE	1	15/09/2020	15/12/2020	90
Faculty Development Program	1	25/07/2020	10/08/2020	14
Faculty Development Program	1	22/07/2020	31/07/2020	10
Refereshar Course	2	03/01/2020	16/01/2020	14
Refereshar Course	1	14/09/2020	28/09/2020	14
Certificate course in writing and editing	1	16/07/2020	16/10/2020	90
Advance Course on Special theory of Relativity	1	26/01/2020	19/05/2020	150
Learning Physics through simple experiment	1	02/04/2020	10/06/2020	68
Classical Ele ctromagnetism	1	15/08/2020	13/12/2020	120

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
FESTIVAL ADVANCE, TEMPORARY ADVANCE, MEDICAL PURPOSE, CHILDREN EDUCATION, MARRIAGE, MEDICAL LEAVES, CASUAL LEAVES, OPTIONAL LEAVES	GRAIN ADVANCE FESTIVAL ADVANCE, TEMPORARY ADVANCE, MEDICAL PURPOSE, CHILDREN EDUCATION, MARRIAGE, MEDICAL LEAVES, CASUAL LEAVES, OPTIONAL LEAVES	SCHOLARSHIP FOR BPL, SC, ST, OBC, BOOKS, CONCESSION IN FEES, OTHERS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audits on college finances are done regular by CA external audit of govt. fund, UGC fund, RUSA and others are done from external sources. internal audit are done regularly for funds expenditure in chemicals lab expenditure, remuneration for conducting practical are done yearly by the office

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
00	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

1265762

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	OTHER COLLEGE	Yes	PRINCIPAL
Administrative	Yes	OTHER COLLEGE	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent - Teacher Meeting Feedback from Parents Visit to lab by Parents
--

6.5.3 – Development programmes for support staff (at least three)

COMPUTER TRAINING, ENGLISH SPEAKING, ENVIRONMENTAL AWARENESS
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. TEACHERS TRAINING 2. FEEDBACK FROM STUDENTS AND STAKE HOLDERS 3. INSTRUMENTS PURCHASED FOR LABS
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	ORGANISED MEETING WITH ALUMNI	05/06/2020	05/06/2020	05/06/2020	20
2020	ORGANISED MEETING WITH PARENTS	22/05/2020	22/05/2020	22/05/2020	12
2020	MEETING FOR MOU	06/06/2020	06/06/2020	06/06/2020	5
2020	MEETING FOR AQAR PREPRATION	30/07/2020	30/07/2020	30/07/2020	5
2020	PRE EXAMINATION DISSCION	24/07/2020	24/07/2020	24/07/2020	40
2020	ORGANISED INTERNATIONAL WEBIANR	23/07/2020	23/07/2020	23/07/2020	250
2020	MEETING WITH STAFF	07/03/2020	07/03/2020	07/03/2020	25
2020	MEETING WITH EXPERT	06/03/2020	06/03/2020	06/03/2020	40
2020	ORGANISED NATIONAL WEBIANR	30/06/2020	30/06/2020	30/06/2020	200
2020	MEETING FOR STARTING VALUE AIDED COURSES	02/08/2020	02/08/2020	02/08/2020	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMENS DAY CELEBRATION	08/03/2020	08/03/2020	18	Nil
Lecture on Working Womens	09/03/2020	09/03/2020	80	Nil

Rights				
Haldi Kumkum	26/01/2020	26/01/2020	18	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green Audit done in campus. LED bulbs installed. As a step towards environmental consciousness, The plantation programme are regularly organised inside and outside the college. Use of plastic is discouraged inside the campus. Save electricity campaign. Rain water harvesting system is available. Working on Waste product management is in process. Electronic waste is also being sold out.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	4
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	4	4	30/09/2019	3	Majdoor basti me Safai Abhiyan	Cleanliness awareness dieses	102
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
General code of conduct	14/04/2020	General code of conduct is published in the prospectus and it is also displayed in the website of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
TEACHERS DAY CELEBRATIONS	05/09/2019	05/09/2019	80
GANDHI JAYANTI / LAL BAHADUR SHASTRI JAYANTI	02/10/2019	02/10/2019	70

CLEANLINESS DRIVE	30/09/2019	02/10/2020	100
CLEBRATING MARTU PITRU DIVAS	14/02/2020	14/02/2020	80
LECTURE ON CONSTITUTION RESPONSIBILITY	26/01/2020	26/01/2020	75
CLEBRATING INTERNATIONAL DAY FOR OLD PEOPLE	01/10/2020	01/10/2020	75
WELCOME FAREWELL FUNCTION FOR NEW STUDENTS ANDPASSOUT STUDENTS	01/02/2020	01/02/2020	40
BASANT PANCHMI	16/02/2020	16/02/2020	40
CHRISTMAS CELEBRATION	30/12/2020	30/12/2020	40
SWADESHI JAGRAN DEEN DAYAL JAYANTI	24/02/2020	24/02/2020	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

CLEANING OF COLLEGE CAMPUS BY STUDENTS TAKING CARE OF PLANTS BY THE STUDENTS
MAINTAINING GARDEN BY THE STUDENTS PLASTIC FREE CAMPUS MINIMUM USE OF PAPER
COMPOST TO THE FERTILIZER

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

To inherit the practice of humanity service to mankind and donation to poor disabled old people and animals. ? Regular donation are being made to orphanage, anganbari, old age home and homeless people. ? To nurture love for all creatures manly the voiceless animals. Hence food are being distributes to stray animals also. ? lecture sessions are being held with the help of people for animals. ? To inculcate a love and respect for the culture of country and state Chhattisgarh, so different program to related to Chhattisgarh culture is being organized by the college and each and every department like. ? Contest of Chhattisgarhi delicacies. ? Lecture session of renewed women of Chhattisgarh. ? Translation of Chhattisgarh folk songs into English and many more.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.iggcv.com/College.aspx?PageName=BEST%20PRACTICES>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As the vision of the institution state as follows. ? To Strive towards excellence in every sphere by thoughts expression and action. ? Hence keeping this is mind the college is working towards providing education facilities to the maximum number of students. ? as the area of the college is in area that has more than 70 percent of the students from backward classes and about 80 percent of the student are female. So the institution is making arrangement for higher studies of the student in the area of close proximity of their homes so

that they many not have to face problem financially by taking admissions in private college or as orthodox nature of the parents prevalent in this area girls are not allowed to go to colleges for away from home. ? Hence now the college had started post graduation classes in Economics, English and Chemistry at present. The college is making correspondence with higher education for opening of Post Graduation in more subjects along with many skill development training courses. Students through NSS or various other opportunities Help the Residents of area either through cleanliness drive, or distributing masks or making them aware of corona precautions ,The institution always have the responsibility towards the distinct area it is situated in .As the responsible citizen of w

Provide the weblink of the institution

<https://www.igqcv.com/College.aspx?PageName=INSTITUTIONAL%20DISTINCTIVENESS>

8.Future Plans of Actions for Next Academic Year

The college is a seat of higher learning for the Boys and girls students in the below poverty line area, where students come with hope to be enlightened and to become self-reliant in knowledge and placement. The institution is committed to empower the students and produce one of the best graduates who can outrun other counterparts of other colleges in all competitions. The strengths of the college are our students and the staff and it shall be our great endeavor to focus on providing the best academic atmosphere for all stake holders. Our future plans would be (i) To introduce skill oriented courses so that after graduation the students can find placement. (ii) Establishing best science laboratories (iii) Vibrant sports activities (iv) Establishing more computer labs (v) Collaboration with industries, business units and educational institutions to provide necessary skill to the students (vi) Equipping college library with all latest Software facilities. (vii) Encouraging faculty for research oriented work and applying for projects. (viii) Propose for PG Level in zoology and botany. (ix) We shall remain committed to environmental cleanliness and harmonious living for all (x) we shall replace non-renewable source of our energy with maximum renewable one (xi) we shall shape our policies in accordance with the feedback collected from all stake holders. (xii) Holding Webinars on different topics as recommended by NAAC (xiii) External Academic and Administrative Audit (xiv) Increasing Academic Linkage by contacting different organizations and universities (xv) Continuing Online Teaching even after lockdown ends (xvi) Special class for general students after college reopens.